

FIRST HALF YEARLY MONITORING REPORT

OF

INDIAN INSTITUTE OF EDUCATION, PUNE

ON

MID DAY MEAL SCHEME

FOR U.T. OF DADRA AND NAGAR HAVELI

PERIOD: 1ST OCTOBER, 2010 TO 31ST MARCH, 2011

DISTRICTS COVERED

1. DADRA AND NAGAR HAVELI

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Acknowledgement

The Union Territory of Dadra and Nagar Haveli comprising 72 villages including Silvassa and AmlI, the Census Town, forms a single district and single Tashil Union Territory. This report has been prepared for the Union Territory of Dadra and Nagar Haveli revealing the progress of Mid-Day-Meal programme in U.T. of Dadra Nagar Haveli till March, 2011 during the year 2010-11. This Report has been prepared on basis of the data collected from 40 schools which have been selected on the basis of criteria given by the Govt. of India.

We are grateful to Shri Sanjay Goyal (IAS), Collector and Chairman of SSA of U.T. of Dadra and Nagar Haveli, Shri K.S. Chandrashekhar, Chief Executive Officer and State Project Director, Sarva Shiksha Abhiyan, Union Territory of Dadra and Nagar Haveli and Shri. Jayeshbhai Bhandari, District Education Officer (Academic) and many other officials and individuals at the District level who extended immense cooperation in the monitoring work, visits to the schools and data collection with respect to the tools prepared for the same. Visits to the 40 sample schools in district were well planned and organized. Dr. Satish Patel, Coordinator BRC and respective CRCs extended great cooperation with respect to the actual visits to the schools. The headmasters and the teachers at village level were very helpful.

We are grateful to the Honorable Chairman and the Honorable Member secretary, BoT, IIE for inspiring us to undertake this study and made valuable suggestions from time to time.

We thank all those who have helped us in this field study directly or indirectly. We are grateful to them all.

Pune
16 April, 2011

B.M. Naikare
Nodal Officer of M.I &
Coordinator SSA & MDM Monitoring

**1st Half Yearly Monitoring Report of INDIAN INSTITUTE OF
EDUCATION PUNE on MDM for UT of DADRA & NAGAR HAVELI
for the period 1st October, 2010 to 31st March, 2011**

Chapter 1 General Information

Sl. No.	Information	Details
1.	Period of the report	1 st October, 2010 to 31 st March, 2011
2.	No. of Districts allotted	01
3.	District's name	Dadra and Nagar Haveli
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	(District 1) Dadra and Nagar Haveli 10/03/2011 to 21/03/2011
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	(District 1) Dadra and Nagar Haveli Primary- 294 Upper Primary- 125
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	(District 1) Dadra and Nagar Haveli Primary- 18 Upper Primary- 22
7.	Types of school visited	
a)	Special training centers (Residential)	Does not exist
b)	Special training centers (Non Residential)	Does not exist
c)	Schools in Urban Areas	7
d)	School sanctioned with Civil works	3
e)	School from NPEGEL Blocks	3
f)	Schools having CWSN	3
g)	School covered under CAL programme	4
h)	KGBVs	1
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	11

9.	Whether the draft report has been shared with the SPO : YES / NO	No
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	No
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES/NO	No

12. Selection procedure for schools.

As per the Terms of Reference for Monitoring of SSA and MDM Programme by the Monitoring Institutes (2010-12) the following procedure was carried out for the selection of 40 schools in the district on the given criteria.

The State authorities (SPD) were approached by the monitoring institute and they were informed about the monitoring work assigned to the said institute. Similarly, the selection criteria fixed by the SSA and MDM authorities at national level were communicated to them, along with monitoring visit plan for the district. The State (here U.T.) authorities were requested to instruct the district authorities about the same and provide necessary information and arrangements. Accordingly the correspondence and discussion on telephone with DPO has been started. A detailed visit plan along with selection criteria of the schools had been sent well in advance to the district.

A meeting was organized at the district headquarter with the help of the district authorities to select the schools. This meeting was attended by the district authorities, BRC coordinator, and CRCs working at the district and block. The objectives of monitoring visit and the selection criteria and tools were discussed with them and their queries were clarified. With the help of DISE 2009-10 and the HHS data a list of the schools of the district was prepared by the BRC and CRCs which fulfilled most of the criteria. The list of 40 schools was discussed with the District Education officer and finalized. The School Report Cards 2009-10 of each school given in the list were collected from DPO. Then school visit plan was prepared and followed by the monitoring visit to the urban schools.

At the end of the day, the Nodal officer and Investigators came together to share their experiences and difficulties they had in the process of data collection at the school. At the end of the session, the school list along with the school report cards were handed over to the investigators for their reference. Under the guidance and day to day

supervision of the Nodal officer, the process of data collection of 40 schools was completed.

13. Selection Criteria for Schools

As suggested in the ToR the selection of 40 schools to be visited was made on the basis of the given criteria.

1. Higher gender gap in enrolment
 2. Higher proportion of SC/ST students
 3. Low retention and higher dropout rate
 4. The school has a minimum of three CWSN
 5. The habitation where the school is located at has sizeable number of out of school children
 6. The habitations where the school is located at witnesses in-bound and out-bound seasonal migration
 7. The ward/ unit of planning where the school is located at is known to have sizeable number of urban deprived children
 8. The school is located in a forest or far flung area
 9. The habitation where the school is located at witnesses recurrent floods or some other natural calamity
- And
10. School covered under CAL Programme
 11. School sanctioned with civil works in current year.
 12. School from NPEGEL blocks.
 13. KGBV

Chapter 2

District Summary of the School Report of MDM

A. At school level

1.	REGULARITY IN SERVING MEAL:
	All schools were serving hot cooked meal daily. Interruption in 9 schools during June- July and August 2010 was noticed due to delay in receipt of food grains.
2.	TRENDS:
	All children enrolled in the school were opted for the Mid-day-Meal. No extent of variation was noticed between the number of children availing Mid-Day-Meal as per MDM register and actual number of children availed MDM on the day of visit.
3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:
	In 9 schools (38.46%) food grains were received irregularly. The buffer stock of one month was maintained in 27 schools (69.23%). The quantity of food grains being supplied was as per marked weight in all schools (100%). The food grains were delivered at the door step in 37 schools (94.87%). The quality of food grain was found to be good in all schools.
4.	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:
	None of the schools had received cooking cost in advance. It was received after a gap of 2/3 months.
5.	SOCIAL EQUITY:
	No discrimination of any kind was observed in any school. In all schools, the Mid-day-Meal is being served by the cook and the helper. The children sit or stood in queue, take meal and then sit in a row at school verandah. They recited a prayer and took the meal.
6.	VARIETY OF MENU:
	In all schools (100%), a weekly menu was displayed at the place easily noticeable to community. In some school, we observed the information about the quantity of food grains per child @ 100 gram, 150 gram was also displayed.
7.	VARIETY OF MENU:
	In all schools (100%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables or khichadi were found. Seasonal green vegetables were found to be used in Mid-day-Meal.
8.	QUALITY & QUANTITY OF MEAL :
	In all schools (100%) quality of food was found to be good. In all schools (100%)

	the quantity of meal was found to be more than enough for a single child. In all schools (100%) the children were happy with what they were being served in their mid-day meal. But U.T. of Dadra and Nagar Haveli had stopped the good practice of giving banana as supplementary food thrice in a week was followed earlier.
9.	SUPPLEMENTARY:
	All schools (100%) had maintained a Health Card for each child. Health check up was found to be conducted annually in all schools. Micronutrients and deworming medicines were given to all needy children. These medicines were given annually in all schools.
10.	STATUS OF COOKS:
	In all schools, a cook and helper appointed by the Department served the meal except one school at Payaripada in Dudhani patelad. U.T. of Dadra & Nagar Haveli had appointed one cook, one helper and one water boy on daily wages in all schools. Most of them were from ST community. The norms laid down by the Govt of India are yet not fulfilled by the U.T. But at present 3 persons are engaged for this purpose. The payment given to the cooks and helpers was found to be delayed by 15-20 days in every month.
11.	INFRASTRUCTURE:
	A separate Pucca Kitchen shed was constructed and in use in 5 schools (12.82%). The kitchen shed were constructed by the District panchayat.
12.	PUCCA KITCHEN:
	Where the kitchen shed was not available, the food was cooked in the school verandah in 7 schools (23.08%), unutilized spare classroom in 19 schools (51.28%), vacant teachers' quarters in 7 schools, (17.95%), under stairway in 3 schools and hostel kitchen in one school. The food grains were stored in classroom in 24 schools (61.54%), Headmaster's office in 3 schools, vacant teachers' quarter in 3 schools, separate store room in 5 schools and in kitchen shed in 3 schools.
13.	POTABLE WATER:
	All schools had potable water for cooking and drinking.
14.	UTENSILS:
	All schools had adequate utensils for cooking. It was found that the administration of U.T. of Dadra and Nagar Haveli had provided plates to all children which is an exemplary.
15.	FUEL:
	L.P.G. was used as fuel to prepare the Mid-day Meal in all schools (100%).

16.	SAFETY & HYGIENE:
	Out of 39 schools, in 24 schools (61.54%) general impression of environment and hygiene was fair and in 07 schools it was poor. Safety measures needs to be taken care of in most of the schools.
17.	COMMUNITY PARTICIPATION AND AWARENESS*:
	The VECs/PTAs/MTAs were supervising and monitoring the Mid day Meal programme. But the frequency of such supervision and monitoring was inadequate. The overall participation or contribution made by parents, VECs, Panchayats and urban bodies in improving the quality of the meal was found poor in all schools. Very few parents/ community members found to be aware about the quantity of MDM per child at primary and upper primary level. They only said that their children were getting enough food in school. They were also not fully aware about the entitlement of quantity and type of nutrients in MDM per child. Proper orientation of parents and community members needs to be done.
18.	INSPECTION & SUPERVISION
	In all schools the Mid-day Meal programme was inspected either by the teachers or headmasters. It was also inspected once in a month by the cluster level officials.
19.	IMPACT
	<ul style="list-style-type: none"> • It was reported that in 30 schools the Mid-day Meal programme had helped to improve enrollment and attendance of children. The children's well-being was also improved.

Chapter 3

HALF YEARLY MONITROING REPORT OF MDM For District 1: U.T. of Dadra and Nagar Haveli


(i)	Period of the Report	01-10-2010 to 31-03-2011
(ii)	Date of visit to the District/Schools	10-03-2011 to 21-03-2011.


At school Level

1.	REGULARITY IN SERVING MEAL:																																						
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?																																						
	39 schools and one KGBV selected on the basis of criteria given by the Govt of India were visited during 10-21 March 2011. All schools were serving hot cooked meal daily, except for the interruption period noticed in 9 schools. Though we had visited the schools in March 2011, the MDM records was examined from beginning of the academic year, i.e. 12 June 2010. Extent of the delay ranging of 10 days in 2 schools, 11-20 days in 4 schools and 21-30 days in 3 schools was noticed due to delay in receipt of food grains.																																						
2.	TRENDS:																																						
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">Sr No</th> <th style="width: 45%;">Details</th> <th style="width: 15%;">Boys</th> <th style="width: 15%;">Girls</th> <th style="width: 20%;">Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Enrollment</td> <td style="text-align: center;">4654</td> <td style="text-align: center;">4467</td> <td style="text-align: center;">9121</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>No of children opted for Mid-day-Meal</td> <td style="text-align: center;">4654</td> <td style="text-align: center;">4467</td> <td style="text-align: center;">9121</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">3852</td> <td style="text-align: center;">3816</td> <td style="text-align: center;">7668</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>No. of children availing MDM as Per MDM Register</td> <td style="text-align: center;">3852</td> <td style="text-align: center;">3816</td> <td style="text-align: center;">7668</td> </tr> <tr> <td style="text-align: center;">5.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">3852</td> <td style="text-align: center;">3816</td> <td style="text-align: center;">7668</td> </tr> <tr> <td style="text-align: center;">6.</td> <td>No. of children availing MDM on the previous day</td> <td style="text-align: center;">3950</td> <td style="text-align: center;">3856</td> <td style="text-align: center;">7812</td> </tr> </tbody> </table>				Sr No	Details	Boys	Girls	Total	1.	Enrollment	4654	4467	9121	2.	No of children opted for Mid-day-Meal	4654	4467	9121	3.	No. of children attending the school on the day of visit	3852	3816	7668	4.	No. of children availing MDM as Per MDM Register	3852	3816	7668	5.	No. of children actually availing MDM on the day of visit	3852	3816	7668	6.	No. of children availing MDM on the previous day	3950	3856	7812
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	All children enrolled in the school were opted for the Mid-day-Meal. Variation No extent of variation except one school namely CPS Silvassa (Marathi medium) was noticed between the number of children availing MDM as per MDM register and actual number of children availed Mid-day-Meal on the day of visit. 84.06 percent of children had taken MDM on the day of visit and 85.65 percent of children had taken MDM on the previous day. In CPS Silvassa a total of 226 children were not taking MDM. Discussion with teachers and the children revealed that these children were from well to do family and they did not like MDM.																																																					
3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:																																																					
	(i) Is school/implementing agency receiving food grains regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?																																																					
	30 schools (76.92%) had received food grains regularly and there was a delay in delivering food grains in 9 schools (23.07%). Details are given below-																																																					
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	(ii) Is buffer stock of one-month's requirement maintained?																																																					
	It was noticed that the buffer stock of one month was maintained in 27 schools (69.23%). No buffer stock of one month was found in remaining 12 schools (30.77%).																																																					
	(iii) Is the quantity of food grain supplied was as per the																																																					

	marked/indicated weight?
	It was reported that the quantity of food grains being supplied was as per marked weight in all schools (100%).
	(iv) Is the food grain delivered at the school?
	It was reported that the food grains were delivered at the door in 37 schools (94.87%). 2 schools namely Maragpada (khadoli) and paladpada in Amboli patelad had reported that food grains were not delivered at the school because there is no proper road to transport.
	(v) Is the quality of food grain good?
	The quality of food grain was found to be good in all schools.
4.	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:
	(i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?
	None of the schools had received cooking cost in advance. It was received after a gap of 2/3 months. It was found that the cooking cost of June- July 2010 was paid in September 2010 and of August- September 2010, was paid in December 2010. All schools reported that though the bills were submitted in time due to administrative procedure it was delayed.
	(ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?
	The school head master was purchaseing things like vegetables from his own pocket or on credit from local shopkeeper and ensured the continuity of the feeding programme.
	(iii) Is cooking cost paid by Cash or through banking channel?
	In all schools cooking cost was paid by cash.

5.	SOCIAL EQUITY:
	i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
	No discrimination of any kind was observed in any school. Most of the children and cooks and helpers were from S.T community. This could be the reason that we did not observe any discrimination.
	
MDM: No Discrimination of any kind	
	ii) What is the system of serving and seating arrangements for eating?
	It was noticed that in all schools Mid-day-Meal was served in queue. The children either sit or stood in queue to take meal and then children used to sit in a row at school verandah. Then they recited a prayer and took the meal.
6.	VARIETY OF MENU:
	i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?
	It was found that in all schools (100%) a weekly menu was displayed at a place noticeable to community. In some school we observed that the information about quantity of food grains per child (@ 100 gram, 150 gram) was also displayed.
	ii) Who decides the menu?
	State (here U.T.) had given prescribed menu to all schools.
7.	(i) Is there variety in the food served or is the same type of food served daily?
	In all schools (100%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables or khichadi were found. Seasonal green vegetables were also found to be used in Mid-day-Meal.

	(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?
	It was noticed that the daily menu was rice preparation, dal and vegetables, as suggested in prescribed menu.
	 <p style="text-align: center;">Weekly menu displayed publically in school premises</p>
8.	QUALITY & QUANTITY OF MEAL :
	Feedback from children on
	a) Quality of meal:
	In all schools (100%) quality of food was found to be good.
	b) Quantity of meal:
	In all schools (100%) the quantity of meal was found to be more than enough for all children.
	c) {If children were not happy, please give reasons and suggestions to improve.}
	In all schools (100%) the children were happy with what they were being served in their mid-day meal. It was noticed that U.T. of Dadra and Nagar Haveli had stopped the good practice of giving banana as supplementary food thrice in a week which they followed earlier.



MDM: Quantity of meal more than enough for a child

9. SUPPLEMENTARY:

(i) Is there school Health Card maintained for each child?

All schools (100%) had maintained a Health Card for each child.

(ii) What is the frequency of health check-up?

The annual health check up was found to be conducted in all schools.

(iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Out of 39 schools in 15 schools (38.46%) micronutrients and deworming medicines were given to the needy children.

(iv) Who administers these medicines and at what frequency?

In 15 schools (38.46%) Medical and Public Health Department of Zilla Panchayat, Shri Vinoba Bhave Civil Hospital, Silvassa had supplied these medicines. No health check up was made in 24 schools till the day of our visit in March 2011. The frequency of such medicines given was found to be once in a year in all schools.



An unique activity: needs follow-up

10.	STATUS OF COOKS:
	(i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)
	In all schools a cook and helper appointed by the District Panchayat and SMC were cooking and serving the meal.
	(ii) Is the number of cooks and helpers engaged in the school as per GOI norms?
	It was noticed, in all schools except one school at Payripada in Dudhani patelad, had appointed one cook, one helper and one waterman on daily wages. The norms laid down by the Govt of India were yet not being implemented by the U.T. But in all school at present three persons were engaged for this purpose. All schools reported that they had adequate cooks and helpers to meet the requirement.
	(iii) What is remuneration paid to cooks cum helpers and mode of payment?
	In all schools cook, helper and waterman were appointed by U.T. on daily wages. A cook was paid Rs.74.80, helper Rs. 68.30 and waterman Rs. 68.30 as a part-time wages. The mode of payment was cash.
	(iv) Is the remuneration paid to cooks cum helpers regularly?
	The payment given to the cooks and helpers was found to be delayed by 15-20 days in every month.

	(v) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)
	Almost in all schools (70%) women were appointed as a cook and helper. Out of 38 women, 02 women were from SC, 35 women were from ST, and one women was from Minority community.
11.	INFRASTRUCTURE:
	Is a pucca kitchen shed-cum-store:
	i) Constructed and in use
	Out of 39 schools a separate Pucca Kitchen shed was constructed and in use in 5 schools (12.82%).
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others
	It was informed that the kitchen shed were constructed by the District Panchayat.
	iii) Constructed but not in use (Reasons for not using)
	No such case was found.
	iv) Under construction
	No such case was found
	v) Sanctioned, but construction not started
	No such case was found..
	vi) Not sanctioned
	Almost all schools (79.87%) had been not sanctioned pucca kitchen shed cum-store.
	vii) Any other (specify)
	No such case was found.
12.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains / other ingredients being stored.
	It was found that where the kitchen shed was not available the food was cooked in the school verandah in 7 schools (17.95%), unutilized spare classroom in 19 schools (48.72%), vacant teachers' quarters in 7 schools (17.95%), under stairway in 3 schools (7.69%) and hostel kitchen in one Govt aided school at Khanvel. We had observed that meal was being prepared at the P.S. Payaripada in Dudhni patelad in classroom simultaneously with the classroom activities. A large no of schools lacked storage place for food items. We had observed that the food grains were stored in the classroom in 24 schools (61.54%), Headmaster's office in 3 schools, vacant teachers' quarter in 3 schools, separate store in 5 schools and in kitchen shed in 3 schools.





MDM: Prepared in the school verandah



MDM: Prepared under stairway

13.	Whether potable water is available for cooking and drinking purpose?
	All schools had potable water for cooking and drinking.
14.	Whether utensils are available for cooking food? If, available is it adequate?
	All schools had an adequate utensils for cooking. It was found, the District Panchayat of U.T. of Dadra & Nagar Haveli had provided plates to all children which is an exemplary.
15.	What is the kind of fuel used? (Gas based/firewood etc.)
	L.P.G. was used as fuel to prepare the Mid-day Meal in all schools.

16. SAFETY & HYGIENE:	
i. General Impression of the environment, safety and hygiene:	
	Out of 39 schools, in 24 schools (61.54%) general impression about the environment and hygiene was fair and in 07 schools it was poor. But safety measures needs to be taken care of in most of the schools.
ii. Are children encouraged to wash hands before and after eating	
	It was observed that in all schools students were encouraged to wash their hands before and after eating food.
iii. Do the children take meals in an orderly manner?	
	It was observed that in all schools the children were taking meals in a disciplined manner.
iv. Conservation of water?	
	It was observed that in all schools the children were encouraged to use water carefully while washing hands and dishes.
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	
	It was observed that in most of the schools (84.62%) there was no separate kitchen shed. At present cooking process and storage system of fuel was found safe, not posing any fire hazard. But it needs to be taken care of.
	 <p>Safety measures Provided: Requirement of training</p>
17. COMMUNITY PARTICIPATION AND AWARENESS:	
i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.	
	Out of 37 schools, in 22 schools (56.41%) it was noticed that the VEC/PTA/MTA had supervised and monitored the Mid-day-Meal programme once in a month. The overall participation or contribution made by parents, VECs, Panchayats and urban bodies to improve quality of the meal was found poor in all schools.

	<p>ii) Is any roster being maintained by the community members for supervision of the MDM?</p>
	<p>It was found that out of 39 schools, in 26 schools (66.67%) roster was being maintained by the community members.</p>
	<p>iii) Are the parents/community members aware about the following :</p>
	<p>a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)</p>
	<p>It was found that very few parents/ community members found to be aware about the quantity of MDM per child at primary and upper primary level. They only said that their children are getting enough food in school.</p>
	<p>b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :</p>
	<p>We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were not fully aware about the entitlement of quantity and type of nutrients in MDM per child.</p>
	<p>iv) Source of awareness about the MDM scheme :</p>
	<p>It was noticed that the source of awareness of parents and community members regarding MDM scheme was mostly the children, teachers and newspapers.</p>
 <p style="text-align: center;">Community Participation: needs to be increased</p>	
<p>18.</p>	<p>INSPECTION & SUPERVISION</p>
	<p>i) Has the mid day meal programme been inspected by any state / district / block level officers/officials?</p>
	<p>In all schools the Mid-day Meal programme was inspected either by the teachers or headmasters. In all schools it was inspected by the cluster level officials. In 12 schools it was inspected by the Additional Educational Officer. In 17 schools it was</p>

	inspected by the District level officials. Except the single visit in 2 schools, no State level inspection was found.
	ii) The frequency of such inspections?
	The frequency of such inspections was found once in a month by the cluster level officials in 35 schools
	iii) Remarks made by the visiting of officers? if any?
	No particular remarks had been written by the visiting officers.
19.	IMPACT
	Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?
	It was reported that in 30 schools the Mid-day Meal programme had helped to improve the enrollment and attendance of children. It was also reported that MDM has helped to improve children's health. But no such record was maintained by the school.
B.	Any other issues relevant to MDM implementation
	MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.
	<ul style="list-style-type: none"> • It was found an unique example that in each school one cook, one helper and one waterman were appointed by the District Panchayat. • Every school in U.T. of Dadra & Nagar Haveli had been given two L.P.G. cylinder with connection. Whenever required L.P.G cylinder was delivered at the school. • The Medical and Public Health Department of Zilla Panchayat – had maintained a Health card and Health identity card for each child and the Department had fully computerized health data of each child. Health identity card for each child which was found an unique thing that can be adopted everywhere. • It was reported that edible oil, split pulses and condiments were being supplied to central school. From the central school, schools within that cluster have to come to collect their material. In such centralized distribution system some schools were not getting their items like oil, split pulses and condiments as per their requirement and one teacher was fully engaged at the CPS for this purpose of distribution. • Almost all schools had been provided fire fighting unit but no adequate training had been given to the cooks or teachers. Proper training of teachers needs to be done.

School list with DISE code and Criteria**District: U.T. Of Dadra and Nagar Haveli**

Sr.No	Name of the school/ Village	DISE Code	Criteria
1	U.P.S. Morpada	26010103501	1
2	P.S. Paladpada	26010103202	2
3	P.S. Maragpada- Khadoli	26010103203	3
4	U.P.S. Karachgam	26010105801	11
5	U.P.S. Chinchpada	26010102702	1
6	C.P.S. Surangi	26010103301	1
7	P.S. Fanaspada	26010103401	2
8	U.P.S. Apti	26010103401	11
9	C.P.S. Vaghachhipa	26010100401	2
10	U.P.S. Dokmardi	26010107301	4
11	U.P.S. Ghodbari	26010105101	1
12	P.S. Payripada	26010105205	2
13	U.P.S. Gyanmata High school Khanvel	26010103908	2,7
14	U.P.S. Umarvarni	26010104001	11
15	P.S. Ozarpada	26010102005	2
16	U.P.S. Sili	26010100509	3
17	P.S. Kuvapada	26010100505	3
18	P.S. Hatpada	26010102007	8
19	U.P.S. Sindoni	26010106901	1,10,4
20	U.P.S. Chisada	26010106401	5,10
21	P.S. Hedachimal (Chisda)	26010106408	2,4
22	U.P.S. Sutharpada	26010168802	8
23	P.S. Kumbarvadi	26010104107	2
24	P.S. Kakad falia (Naroli)	26010107211	2
25	U.P.S. Dhapsa	26010101301	5
26	P.S Bordenpada	26010102805	8
27	P.S Vaijalpada	26010102105	1
28	U.P.S Dungarpada	26010102101	2
29	U.P.S Nana Randha	26010100701	1,7,10,4
30	U.P.S Akalbara (Bonta)	26010100901	2,10
31	P.S Dhamodia pada	26010100905	8
32	P.S Khadakipada	26010100604	8
33	C.P.S Baldevi	26010107209	2,4
34	U.P.S Dandulfalia	26010107202	2,4
35	P.S Ultanfalia	26010107307	2
36	U.P.S Silvassa	26010107312	4,7
37	P.S Kakadiya falia (Silvassa)	26010101402	7
38	P.S Dayatfalia	26010107210	7
39	P.S Patalia falia	26010103910	7
40	K.G.B.V Khanvel	26010103910	13

ABBREVIATIONS

BRC	Block Resource Centre
BRCC	Block Resource Centre Coordinator
CAL	Computer Aided Learning
CEO	Chief Executive Officer
CPS	Center Primary School
CRC	Cluster Resource Centre
CWSN	Children with Special Needs
DISE	District Information System for Education
DP	District Panchayat
DPO	District Project Office
GOI	Government of India
MI	Monitoring Institute
MDM	Mid-Day-Meal
MHRD	Ministry of Human Resource Development
MIS	Management Information System
MTA	Mother Teacher Association
NCERT	National Council of Educational Research and Training
NPEGEL	National Programme for Education of Girls at Elementary Level
PA	Private Aided
PTA	Parent Teacher Association
PWD	Public Works Department
SC	Scheduled Caste
SMC	School Management Committee
SPO	State Project Office
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribe
U. T.	Union Territory
VEC	Village Education Committee